

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	75%	70%	79%	-	79%	-	-	-	-	-	79%	*	47%	85%	65%	75%	84%	-	*	-	-	
	CWD	39%	38%	47%	-	47%	-	-	-	-	-	47%	*	47%	-	40%	57%	*	-	*	-	-	
	CWOD	78%	74%	85%	-	85%	-	-	-	-	-	85%	*	-	85%	70%	79%	89%	-	*	-	-	
	EL	46%	52%	65%	-	65%	-	-	-	-	-	65%	-	40%	70%	65%	62%	69%	-	*	-	-	
	Male	74%	67%	75%	-	75%	-	-	-	-	-	75%	-	57%	79%	62%	75%	-	-	*	-	-	
	Female	76%	73%	84%	-	84%	-	-	-	-	-	84%	*	-	89%	69%	-	84%	-	-	*	-	-
End of Course Algebra I	All Students	82%	89%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	*	100%	100%	-	-	-	-	
	CWD	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	86%	93%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	*	100%	100%	-	-	-	-	
	EL	67%	85%	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	78%	86%	100%	-	100%	-	-	-	-	-	100%	-	-	100%	-	100%	-	-	-	-	-	
	Female	87%	93%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	*	-	100%	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
Grade 6																							
Reading	All Students	38%	24%	26%	-	26%	*	-	-	-	-	26%	60%	32%	26%	15%	21%	31%	-	*	-	-	
	CWD	22%	18%	32%	-	32%	-	-	-	-	-	32%	-	32%	-	16%	37%	*	-	*	-	-	
	CWOD	40%	24%	26%	-	26%	-	-	-	-	-	25%	60%	-	26%	16%	18%	32%	-	*	-	-	
	EL	14%	7%	15%	-	15%	-	-	-	-	-	15%	-	*	26%	15%	11%	20%	-	*	-	-	
	Male	34%	22%	21%	-	21%	-	-	-	-	-	21%	-	*	18%	11%	21%	-	-	*	-	-	
	Female	42%	26%	31%	-	31%	-	-	-	-	-	30%	60%	*	32%	20%	-	31%	-	*	-	-	
Mathematics	All Students	43%	32%	41%	-	41%	*	-	-	-	-	40%	80%	43%	41%	31%	44%	38%	-	*	-	-	
	CWD	23%	25%	43%	-	43%	-	-	-	-	-	43%	-	43%	-	10%	53%	*	-	*	-	-	
	CWOD	46%	33%	41%	-	40%	*	-	-	-	-	40%	80%	-	41%	33%	42%	39%	-	*	-	-	
	EL	24%	16%	31%	-	31%	-	-	-	-	-	31%	-	10%	33%	31%	33%	30%	-	*	-	-	
	Male	44%	35%	44%	-	43%	*	-	-	-	-	44%	-	53%	42%	33%	44%	-	-	*	-	-	
	Female	42%	29%	38%	-	38%	-	-	-	-	-	37%	80%	*	39%	30%	-	38%	-	*	-	-	
Grade 7	Reading	All Students	47%	33%	45%	-	45%	-	-	-	-	45%	57%	35%	46%	24%	40%	50%	-	*	-	-	
		CWD	23%	16%	35%	-	35%	-	-	-	-	35%	-	35%	-	*	35%	33%	-	*	-	-	
		CWOD	50%	35%	46%	-	46%	-	-	-	-	46%	57%	-	46%	26%	41%	51%	-	*	-	-	
		EL	16%	11%	24%	-	24%	-	-	-	-	24%	*	*	26%	24%	23%	25%	-	*	-	-	
		Male	42%	31%	40%	-	40%	-	-	-	-	41%	-	35%	41%	23%	40%	-	-	-	*	-	-
		Female	53%	35%	50%	-	50%	-	-	-	-	48%	*	33%	51%	25%	-	50%	-	-	*	-	-
Mathematics	All Students	39%	37%	43%	-	43%	-	-	-	-	42%	71%	34%	44%	24%	39%	46%	-	*	-	-		
	CWD	20%	20%	34%	-	34%	-	-	-	-	34%	-	34%	-	11%	30%	*	-	*	-	-		
	CWOD	41%	39%	44%	-	44%	-	-	-	-	43%	71%	-	44%	26%	41%	46%	-	*	-	-		
	EL	17%	21%	24%	-	24%	-	-	-	-	23%	*	11%	26%	24%	19%	29%	-	*	-	-		
	Male	38%	35%	39%	-	39%	-	-	-	-	39%	*	30%	41%	19%	39%	-	-	-	*	-	-	
	Female	40%	39%	46%	-	46%	-	-	-	-	45%	*	*	46%	29%	-	46%	-	-	*	-	-	
Grade 8	Reading	All Students	48%	32%	42%	-	42%	-	-	-	-	42%	*	19%	46%	21%	34%	50%	-	*	-	-	
		CWD	23%	16%	19%	-	19%	-	-	-	-	19%	-	19%	-	10%	26%	*	-	*	-	-	
		CWOD	51%	34%	46%	-	46%	-	-	-	-	46%	*	-	46%	23%	36%	54%	-	*	-	-	
		EL	13%	11%	21%	-	21%	-	-	-	-	21%	-	10%	23%	21%	15%	27%	-	*	-	-	
		Male	44%	28%	34%	-	34%	-	-	-	-	34%	-	26%	36%	15%	34%	-	-	-	*	-	-
		Female	53%	37%	50%	-	50%	-	-	-	-	50%	*	*	54%	27%	-	50%	-	-	*	-	-
Mathematics	All Students	50%	49%	50%	-	50%	-	-	-	-	50%	-	26%	54%	32%	42%	57%	-	*	-	-		
	CWD	25%	26%	26%	-	26%	-	-	-	-	26%	-	26%	-	15%	36%	*	-	*	-	-		
	CWOD	53%	53%	54%	-	54%	-	-	-	-	54%	-	-	54%	36%	43%	63%	-	*	-	-		
	EL	30%	35%	32%	-	32%	-	-	-	-	32%	-	15%	36%	32%	27%	39%	-	*	-	-		
	Male	48%	43%	42%	-	42%	-	-	-	-	42%	-	36%	43%	27%	42%	-	-	-	*	-	-	
	Female	53%	57%	57%	-	57%	-	-	-	-	57%	-	*	63%	39%	-	57%	-	-	*	-	-	
Science	All Students	50%	43%	53%	-	53%	-	-	-	-	53%	*	22%	58%	31%	50%	56%	-	*	-	-		
	CWD	23%	20%	22%	-	22%	-	-	-	-	22%	-	22%	-	15%	30%	*	-	*	-	-		
	CWOD	53%	46%	58%	-	58%	-	-	-	-	58%	*	-	58%	34%	54%	61%	-	*	-	-		
	EL	19%	22%	31%	-	31%	-	-	-	-	31%	-	15%	34%	31%	30%	31%	-	*	-	-		
	Male	51%	41%	50%	-	50%	-	-	-	-	50%	-	30%	54%	30%	50%	-	-	-	*	-	-	
	Female	50%	46%	56%	-	56%	-	-	-	-	56%	*	*	61%	31%	-	56%	-	-	*	-	-	
End of Course Algebra I	All Students	53%	53%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	*	100%	100%	-	-	-	-	
	CWD	19%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	58%	57%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	*	100%	100%	-	-	-	-	
	EL	29%	39%	*	-	*	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	
	Male	49%	50%	100%	-	100%	-	-	-	-	-	100%	-	-	100%	-	100%	-	-	-	-	-	
	Female	58%	58%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	*	-	100%	-	-	-	-	
STAAR Percent at Masters Grade Level																							
Grade 6																							
Reading	All Students	18%	9%	11%	-	11%	*	-	-	-	-	10%	40%	18%	10%	4%	8%	13%	-	*	-	-	
	CWD	8%	7%	18%	-	18%	-	-	-	-	-	18%	-	18%	-	*	21%	*	-	*	-	-	
	CWOD	20%	10%	10%	-	10%	*	-	-	-	-	9%	40%	-	10%	5%	6%	13%	-	*	-	-	
	EL	4%	1%	4%	-	4%	-	-	-	-	-	4%	-	*	5%	4%	2%	6%	-	*	-	-	
	Male	15%	9%	8%	-	8%	*	-	-	-	-	8%	-	21%	6%	2%	8%	-	-	*	-	-	
	Female	22%	10%	13%	-	13%	-	-	-	-	-	12%	40%	*	13%	6%	-	13%	-	*	-	-	
Mathematics	All Students	18%	11%	17%	-	17%	*	-	-	-	17%	40%	17%	17%	9%	18%	17%	-	*	-	-		
	CWD	9%	9%	17%	-	17%	-	-	-	-	17%	-	17%	-	0%	21%	*	-	*	-	-		
	CWOD	19%	12%	17%	-	17%	*	-	-	-	17%	40%	-	17%	10%	18%	17%	-	*	-	-		
	EL	6%	4%	9%	-	9%	-	-	-	-	9%	-	0%	10%	9%	10%	9%	-	*	-	-		
	Male	18%	12%	18%	-	18%	*	-	-	-	18%	-	21%	18%	10%	18%	-	-	-	*	-	-	
	Female	17%	10%	17%	-	17%	-	-	-	-	16%	40%	*	17%	9%	-	17%	-	-	*	-	-	
Grade 7	Reading	All Students	28%	15%	22%	-	22%	-	-	-	-	21%	43%	8%	24%	9%	17%	27%	-	*	-	-	
		CWD	10%	6%	8%	-	8%	-	-	-	-	8%	-	8%	-	*	6%	11%	-	*	-	-	
		CWOD	30%	16%	24%	-	24%	-	-	-	-	23%	43%	-	24%	10%	18%	28%	-	*	-	-	
		EL	6%	3%	9%	-	9%	-	-	-	-	9%	*	*	10%	9%	6%	12%	-	*	-	-	
		Male	24%	13%	17%	-	17%	-	-	-	-	17%	*	6%	18%	6%	17%	-					

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
		28%	27%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Male		28%	27%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Female		34%	30%	93%	-	93%	-	-	-	-	-	93%	*	-	93%	*	-	93%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects		All Students	77%	74%	76%	-	76%	*	-	-	-	76%	100%	54%	79%	63%	71%	81%	-	45%	-	-
		CWD	45%	49%	54%	-	54%	*	-	-	-	54%	100%	54%	54%	39%	59%	39%	-	*	-	-
		CWOD	80%	77%	79%	-	79%	*	-	-	-	79%	100%	*	79%	67%	74%	84%	-	35%	-	-
		EL	60%	63%	63%	-	63%	*	-	-	-	63%	*	39%	67%	63%	59%	68%	-	*	-	-
		Male	74%	72%	71%	-	71%	*	-	-	-	71%	100%	59%	74%	59%	71%	-	-	53%	-	-
		Female	79%	77%	81%	-	81%	*	-	-	-	81%	100%	39%	84%	68%	-	81%	-	*	-	-
Reading		All Students	73%	66%	69%	-	69%	*	-	-	-	69%	100%	46%	72%	52%	61%	77%	-	*	-	-
		CWD	39%	39%	46%	-	46%	*	-	-	-	46%	100%	46%	25%	47%	40%	-	-	*	-	-
		CWOD	77%	69%	72%	-	72%	*	-	-	-	72%	100%	*	72%	55%	64%	79%	-	*	-	-
		EL	52%	51%	52%	-	52%	*	-	-	-	52%	*	25%	55%	52%	45%	60%	-	*	-	-
		Male	69%	62%	61%	-	61%	*	-	-	-	61%	*	47%	64%	45%	61%	-	-	*	-	-
		Female	77%	69%	77%	-	77%	*	-	-	-	77%	100%	40%	79%	60%	-	77%	-	*	-	-
Mathematics		All Students	80%	83%	83%	-	83%	*	-	-	-	82%	100%	65%	85%	74%	80%	85%	-	*	-	-
		CWD	52%	60%	65%	-	65%	*	-	-	-	65%	100%	65%	52%	52%	72%	45%	-	*	-	-
		CWOD	83%	86%	85%	-	85%	*	-	-	-	85%	100%	*	85%	77%	82%	88%	-	*	-	-
		EL	76%	76%	74%	-	74%	*	-	-	-	74%	*	52%	77%	74%	73%	75%	-	*	-	-
		Male	78%	81%	80%	-	80%	*	-	-	-	80%	*	72%	82%	73%	80%	-	-	*	-	-
		Female	82%	84%	85%	-	85%	*	-	-	-	85%	100%	45%	88%	75%	-	85%	-	*	-	-
Science		All Students	79%	81%	79%	-	79%	-	-	-	-	79%	*	47%	85%	65%	75%	84%	-	*	-	-
		CWD	48%	54%	47%	-	47%	-	-	-	-	47%	*	47%	40%	40%	57%	*	-	*	-	-
		CWOD	82%	84%	85%	-	85%	-	-	-	-	85%	*	85%	70%	79%	89%	-	-	*	-	-
		EL	58%	71%	65%	-	65%	-	-	-	-	65%	-	40%	70%	65%	62%	69%	-	*	-	-
		Male	78%	79%	75%	-	75%	-	-	-	-	75%	*	57%	79%	62%	75%	-	-	*	-	-
		Female	80%	83%	84%	-	84%	-	-	-	-	84%	*	89%	69%	-	84%	-	-	*	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects		All Students	47%	42%	43%	-	43%	*	-	-	-	43%	70%	29%	45%	26%	39%	47%	-	30%	-	-
		CWD	23%	27%	29%	-	29%	*	-	-	-	29%	100%	29%	29%	11%	35%	14%	-	*	-	-
		CWOD	50%	44%	45%	-	45%	*	-	-	-	44%	70%	-	45%	28%	40%	49%	-	18%	-	-
		EL	26%	28%	26%	-	26%	*	-	-	-	25%	*	11%	28%	26%	23%	29%	-	*	-	-
		Male	45%	41%	39%	-	39%	*	-	-	-	39%	17%	35%	40%	23%	39%	-	-	40%	-	-
		Female	50%	44%	47%	-	47%	-	-	-	-	46%	86%	14%	49%	29%	-	47%	-	*	-	-
Reading		All Students	46%	36%	37%	-	37%	*	-	-	-	37%	62%	28%	38%	19%	31%	43%	-	*	-	-
		CWD	22%	24%	28%	-	28%	*	-	-	-	28%	100%	28%	7%	32%	15%	-	-	*	-	-
		CWOD	48%	37%	38%	-	38%	*	-	-	-	38%	62%	-	38%	21%	31%	45%	-	*	-	-
		EL	21%	20%	19%	-	19%	*	-	-	-	19%	*	7%	21%	18%	24%	-	-	*	-	-
		Male	41%	33%	31%	-	31%	*	-	-	-	31%	*	32%	31%	16%	31%	-	-	*	-	-
		Female	50%	38%	43%	-	43%	-	-	-	-	42%	80%	15%	45%	24%	-	43%	-	*	-	-
Mathematics		All Students	48%	50%	46%	-	46%	*	-	-	-	45%	77%	34%	47%	30%	43%	48%	-	*	-	-
		CWD	26%	32%	34%	-	34%	*	-	-	-	34%	100%	34%	13%	39%	18%	-	-	*	-	-
		CWOD	51%	52%	47%	-	47%	*	-	-	-	47%	77%	-	47%	32%	44%	50%	-	*	-	-
		EL	33%	38%	30%	-	30%	*	-	-	-	30%	*	13%	32%	30%	27%	34%	-	*	-	-
		Male	47%	49%	43%	-	43%	*	-	-	-	43%	*	39%	44%	27%	43%	-	-	*	-	-
		Female	49%	50%	48%	-	48%	-	-	-	-	47%	90%	18%	50%	34%	-	48%	-	*	-	-
Science		All Students	49%	47%	53%	-	53%	-	-	-	-	53%	*	22%	58%	31%	50%	56%	-	*	-	-
		CWD	23%	26%	22%	-	22%	-	-	-	-	22%	*	22%	15%	30%	*	-	-	*	-	-
		CWOD	52%	49%	58%	-	58%	-	-	-	-	58%	*	-	58%	34%	54%	61%	-	*	-	-
		EL	21%	29%	31%	-	31%	-	-	-	-	31%	-	15%	34%	31%	30%	31%	-	*	-	-
		Male	50%	47%	50%	-	50%	-	-	-	-	50%	-	30%	54%	30%	50%	-	-	*	-	-
		Female	49%	46%	56%	-	56%	-	-	-	-	56%	*	61%	31%	-	56%	-	-	*	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects		All Students	21%	17%	18%	-	18%	*	-	-	-	18%	41%	14%	19%	7%	16%	21%	-	20%	-	-
		CWD	8%	10%	14%	-	14%	-	-	-	-	14%	-	14%	3%	17%	6%	-	-	*	-	-
		CWOD	23%	18%	19%	-	19%	-	-	-	-	18%	41%	-	19%	8%	16%	21%	-	6%	-	-
		EL	9%	9%	7%	-	7%	-	-	-	-	7%	*	3%	8%	7%	5%	9%	-	*	-	-
		Male	20%	17%	16%	-	16%	*	-	-	-	16%	0%	17%	16%	5%	16%	-	-	27%	-	-
		Female	22%	17%	21%	-	21%	-	-	-	-	20%	52%	6%	21%	9%	-	21%	-	*	-	-
Reading		All Students	19%	13%	17%	-	17%	*	-	-	-	16%	46%	11%	17%	6%	12%	21%	-	*	-	-
		CWD	7%	8%	11%	-	11%	-	-	-	-	11%	-	11%	2%	14%	5%	-	-	*	-	-
		CWOD	20%	13%	17%	-	17%	*	-	-	-	17%	46%	-	17%	6%	12%	22%	-	*	-	-
		EL	7%	6%	6%	-	6%	-	-	-	-	6%	*	2%	6%	6%	4%	8%	-	*	-	-
		Male	18%	11%	12%	-	12%	-	-	-	-	12%	*	14%	12%	4%	12%	-	-	*	-	-
		Female	22%	14%	21%	-	21%	-	-	-	-	20%	60%	5%	22%	8%	-	21%	-	*	-	-
Mathematics		All Students	23%	22%	18%	-	18%	*	-	-	-	18%	31%	18%	18%	8%	17%	19%	-	*	-	-
		CWD	10%	14%	18%	-	18%	-	-	-	-	18%	-	18%	2%	21%	9%	-	-	*	-	-
		CWOD	25%	24%	18%	-	18%	*	-	-	-	18%	31%	-	18%	9%	17%	20%	-	*	-	-
		EL	13%	14%	8%	-	8%	-	-	-	-	8%	*	2%	9%	8%	6%	10%	-	*	-	-
		Male	23%	23%	17%	-	17%	*	-	-	-	18%	*	21%	17%	6%	17%	-	-	*	-	-
		Female	24%	22%	19%	-	19%	-	-	-	-	19%	40%	9%	20%	10%	-	19%	-	*	-	-
Science		All Students	22%	17%	24%	-	24%	-	-	-	-	23%	*	9%	26%	8%	23%	24%	-	*	-	-
		CWD	7%	9%	9%	-	9%	-	-	-	-	9%	-	9%	5%	13%	*	-	-	*	-	-
		CWOD	24%	19%	26%	-	26%	-	-	-	-	25%	*	-	26%	9%	26%	25%	-	*	-	-
		EL	5%	7%	8%	-	8%	-	-	-	-	8%	-	5%	9%	8%	8%	9%	-	*	-	-
		Male	23%	18%	23%	-	23%	-	-	-	-	23%	-	13%	26%	8%	23%	-	-	*	-	-
		Female																				

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 * Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
408	60	15%

*** Indicates results are masked due to small numbers to protect student confidentiality.
 * Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	46	-	46	*	-	-	-	-	46	32	32
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 * Indicates there are no students in the group.
 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	Y	Y	-	-	-	-	-	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	-	-	-	-	-	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	-	-	-	-	-	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	-	-	-	-	-	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	-	-	-	-	-	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	-	-	-	-	-	Y	Y	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	-	-	-	-	-	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	-	-	-	-	-	N	N	N
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

* STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rate		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWD		CWOD		EL		Male		Female		Migrant	
		Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed	Campus	Assessed
All Subjects	All Students	100%	-	100%	*	-	-	-	-	-	-	-	-	-	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	
	CWD	99%	-	99%	-	-	-	-	-	-	-	-	-	-	99%	-	99%	-	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	
	CWOD	100%	-	100%	*	-	-	-	-	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	*	-	-	-	-	-	-	-	-	-	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	-	100%	-	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Reading	All Students	100%	-	100%	*	-	-	-	-	-	-	-	-	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	
	CWD	99%	-	99%	-	-	-	-	-	-	-	-	-	99%	-	99%	-	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWOD	100%	-	100%	*	-	-	-	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	*	-	-	-	-	-	-	-	-	100%	*	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Mathematics	All Students	100%	-	100%	*	-	-	-	-	-	-	-	-	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	99%	-	99%	-	-	-	-	-	-	-	-	-	99%	-	99%	-	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWOD	100%	-	100%	*	-	-	-	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	*	-	-	-	-	-	-	-	-	100%	*	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Science	All Students	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	
	CWD	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	

		Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Econ	Non	CWD	CWOD	EL	Male	Female	Migrant
		100%	American	100%	100%	Indian		Islander	More	Disadv	Econ				100%	100%	
									Races		Disadv				100%	100%	
	CWOD	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%	100%	-
	Female	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	-
Non-Participation Rate																	
All Subjects	All Students	0%	-	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	-	1%	-	-	-	-	-	1%	-	1%	-	0%	1%	0%	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%	0%	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Reading	All Students	0%	-	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	-	1%	-	-	-	-	-	1%	-	1%	-	0%	2%	0%	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	-	-	-	0%	*	2%	0%	0%	0%	0%	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Mathematics	All Students	0%	-	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	-	1%	-	-	-	-	-	1%	-	1%	-	0%	2%	0%	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	-	-	-	0%	*	2%	0%	0%	0%	0%	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	*	-	-	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	0%	-
	Male	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	0%	-
	Female	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	0%

** Indicates results are masked due to small numbers to protect student confidentiality.
 * Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total	African	Hispanic	White	Indian or	Asian	Pacific	Two or More	EL	Students with Disabilities	Students with Disabilities (Section 504)
		students	American			Alaska Native		Islander	Races			
Students Without Disabilities												
In-School Suspensions	Male	101	*	101	*	*	*	*	*	68		
	Female	71	*	71	*	*	*	*	*	59		
	Total	172	*	172	*	*	*	*	*	127		
Out-of-School Suspensions	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Expulsions	Male	5	*	5	*	*	*	*	*	5		
	Female	7	*	7	*	*	*	*	*	7		
	Total	12	*	12	*	*	*	*	*	12		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions	Male	32	*	32	*	*	*	*	*	20		5
	Female	8	*	8	*	*	*	*	*	8		*
	Total	40	*	40	*	*	*	*	*	28		7
Out-of-School Suspensions	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Expulsions	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism	Male	68	*	68	*	*	*	*	*	44	17	*
	Female	71	*	71	*	*	*	*	*	44	11	*
	Total	139	*	139	*	*	*	*	*	88	28	*

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Allegations of Harassment or bullying	
On the basis of sex	34
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 *** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 ' ' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	2.1%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.4	12.2%

' ' Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State	State	District	District	Campus	Campus
	Number of ALT2	Rate of ALT2	Number of ALT2	Rate of ALT2	Number of ALT2	Rate of ALT2
Grade 3						
Reading	6,019	1%	46	3%	-	-
Mathematics	6,020	1%	45	3%	-	-
Grade 4						
Reading	6,061	1%	44	2%	-	-
Mathematics	6,056	1%	44	2%	-	-
Grade 5						
Reading	6,162	2%	29	2%	-	-
Mathematics	6,160	1%	29	2%	-	-
Science	6,164	1%	29	2%	-	-
Grade 6						
Reading	5,678	1%	34	2%	7	3%
Mathematics	5,677	1%	34	2%	7	3%
Grade 7						
Reading	5,298	1%	28	2%	8	3%
Mathematics	5,294	1%	28	2%	8	3%
Grade 8						
Reading	5,088	1%	25	2%	*	*
Mathematics	5,087	2%	25	2%	*	*
Science	5,087	1%	25	2%	*	*
End of Course						
English I	4,868	1%	19	1%	-	-
English II	4,556	1%	18	1%	-	-
Algebra I	4,884	1%	20	1%	-	-
Biology	4,861	1%	19	1%	-	-
All Grades						
All Subjects	99,020	1%	541	2%	42	2%
Reading	43,730	1%	243	2%	19	3%
Mathematics	39,178	1%	225	2%	19	3%
Science	16,112	1%	73	1%	*	*

*** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13

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Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced		
			TX	US	TX	US	TX	US	TX	US	
		American Indian	*	52	*	28	*	17	*	3	
		Asian	16	16	23	25	42	37	19	22	
		Pacific Islander	*	42	*	31	*	23	*	4	
		Two or More Races	33	27	29	31	29	30	8	11	
		Econ Disadv	50	46	32	32	16	18	2	3	
		Students with Disabilities	70	68	20	20	9	10	1	2	
		English Language Learners	63	68	25	23	11	8	1	1	
		Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2	
		Hispanic	21	29	45	44	29	23	5	3	
		White	9	12	32	37	46	40	13	11	
		American Indian	*	31	*	44	*	21	*	3	
		Asian	8	8	18	25	40	42	34	25	
		Pacific Islander	*	29	*	42	*	25	*	4	
		Two or More Races	13	15	30	39	41	35	17	11	
		Econ Disadv	23	31	46	44	25	22	4	3	
		Students with Disabilities	43	51	38	32	16	14	2	3	
English Language Learners	29	47	44	39	23	13	4	2			
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4	
		Black	42	40	43	42	14	17	n/a	1	
		Hispanic	34	33	45	44	20	22	1	1	
		White	17	16	43	39	37	39	3	6	
		American Indian	*	37	*	41	*	20	*	1	
		Asian	8	13	29	30	53	45	10	12	
		Pacific Islander	*	35	*	42	*	22	*	2	
		Two or More Races	23	18	42	40	31	36	5	6	
		Econ Disadv	38	35	45	43	16	20	1	1	
		Students with Disabilities	65	61	29	29	6	9	n/a	1	
		English Language Learners	62	68	33	27	5	5	n/a	n/a	
		Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2	
		Hispanic	38	43	39	37	19	16	4	4	
		White	16	20	33	37	35	31	16	13	
		American Indian	*	44	*	38	*	14	*	4	
		Asian	3	12	19	24	37	32	40	32	
Pacific Islander	*	36	*	39	*	18	*	6			
Two or More Races	24	27	43	36	24	25	8	13			
Econ Disadv	40	45	40	37	17	15	3	3			
Students with Disabilities	67	69	23	22	8	7	2	2			
English Language Learners	61	71	32	23	7	5	1	1			

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

*** Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.